

# Abstract Submission Guidelines

Deadline: May 6, 2024 (Mon), 11:59 pm (AEST)

*NSJLE 2024 aims to provide a comprehensive professional development experience that will benefit language educators at all levels, with tangible knock-on benefits for students.*

Thank you for choosing to share your knowledge at NSJLE 2024 and making a valuable contribution to local language education practice.

The abstract for your presentation is important. Think of it as the ‘face’ of your presentation. Its role is to help your ideas find a relevant and interested audience. Our online template will help you to craft a compelling abstract and ensure a crowd for your presentation on the day.

**Please read the following details carefully before submitting.**

## **1. Submission Requirements**

The following items must be submitted via the online submission form.

- **Abstracts** - up to 300 words in English or 600 characters in Japanese
- **All presenters’ Biographies** - 50-100 words in English
- **All presenters’ photo** - min 1MG

### **All Presentations:**

- Abstracts can be submitted in either English or Japanese.
- Abstracts must use an objective voice, avoiding the use of “I” and “we.”
- Abstracts must be thoroughly proofed and submitted in an immediately publishable state.
- Avoid using symbols, special marks and non-standard fonts (they will not display correctly in the Online Symposium Program).
- All accepted abstracts will be posted in the Online Symposium Program. NSJLE reserves the right to edit submissions.

## **2. Abstract Structure**

Abstracts must follow the structure of the online submission form.

We recommend preparing your abstract in a separate document first and proofing it carefully before submitting via the form. The submission form will ask you for the following:

### **1) Target Audience**

*Who is it for? Who will benefit from your presentation?*

(e.g., “This is for secondary teachers seeking methods for using social media in the Japanese Classroom.”)

### **2) Outcomes**

*What will attendees be able to do after your presentation?*

(e.g., “Attendees will walk away with 3 social media plans for Yr.7-12 and feel confident about implementing them.”)

### **3) Focus**

*What will your presentation focus on?*

(e.g., “It will look at the challenges of using social media in the classroom and offer practice-based methods to deal with them.”)

### **4) Insights / Conclusion**

*What will be the “light bulb moment” for attendees? Or, your message in a nutshell.*

(e.g., “Using social media doesn’t need to be complicated.”)