

Day 1 Friday, 4 November 2022
Draft Schedule

8:00am - 8:50am	Registration							
9:00am - 9:30am	Opening	30	<p>Anne de Kretser Melbourne Centre for Japanese Language Education Junji Shimada Deputy Consul-General of Japan, Melbourne Keiji Shono Director The Japan Foundation, Sydney</p>	<p>Launch of NSJLE 2018 Proceedings Robyn Spence-Brown Monash University The Japan Foundation, Sydney</p>				
			Presenter(s)	Title	Presenter(s)	Title	Presenter(s)	Title
9:30am - 10:30am	Keynote	60	<p>Keynote Adam Voigt</p>					
10:30am - 11:00am	Morning Tea	30				Morning Tea		
11:00am - 11:45am	Session 1	45	<p>Junko Nichols P/S Exploring social issues through language learning</p>	<p>Daniel Thomas Ryoki Fukaya P Strategies for supporting holistic literacy improvement through collaborative practice between LOTE teachers and English classroom teachers</p>	<p>Alison von Dietze G The Revised Australian Curriculum</p>	<p>Ikuko Nakane, Toshiyuki Nakamura S/T *Are students inspired by what teachers think is inspiring?: Results from student motivation and teaching practice projects*</p>		
11:45am - 11:50am	Move Rooms	5				Move Rooms		
11:50am - 12:35pm	Session 2	45	<p>Adam Voight G </p>	<p>Kathleen Duquemin P 手話 supporting Second Language Acquisition in the Japanese Primary Classroom</p>	<p>Simon Carey S Learning about Indigenous Culture and Language in the Japanese Classroom</p>	<p>Jeremy Breden T TEACHING THE JAPANESE WORKPLACE: FROM PRINCIPLES TO PRACTICE (AND BACK AGAIN)</p>		
12:35pm - 1:35pm	Lunch	60				Lunch		
1:35pm - 2:20pm	Session 3	45	<p>Shingo Gibson-Suzuki P/S Online tools to increase student engagement and collect data</p>	<p>Katy Gilles P Effective and engaging strategies for the primary languages classroom - the integration of shuwa, realia and TPR</p>	<p>Nick Creed, Anthony Oldmeadow, Steven Miyazawa, Thomas Armstrong P/S Leading Languages at Mernda Central College</p>	<p>Yuriko Sato T Current State and Future Perspective of Nihongo Gakkō, Japanese Language Institutes in Japan</p>		
2:20pm - 2:25pm	Move Rooms	5				Move Rooms		
2:25pm - 3:20pm	Session 4	45	<p>Fusae Nojima P/S Assessment literacy for language teachers - what assessment knowledge and skills are required for the language classroom?</p>	<p>Kathryn McFarlane P Transformational Change in School-Based Languages Education</p>	<p>Kylie Farmer S Celebrations - A unit of work for Year 8</p>	<p>Keiko Okumura P コミュニティ言語としての日本語教育の持続可能性ーオーストラリアの言語教育政策を応用した実践からの考察ー</p>		
3:20pm - 3:50pm	Afternoon Tea	30				Afternoon Tea		
3:50pm - 4:35pm	Session 5	45	<p>Miyako Matsui G Connecting with Japanese in the Australian Community: A case study from children of Japanese-Australian intermarriage families</p>	<p>Shinji Okumura, Masae Uekusa P オーストラリアと日本の小学校をつなぐ異文化間パーチャル・エクステンジブプロジェクト</p>	<p>Victoria Poulos S Differentiation for gifted students in language classes</p>	<p>Kaoru Kadowaki, Takako Morita P/S Trial practices of "Dialogic Language Assessment (DLA) for Japanese as a Second Language" Japanese-English Bilingual Primary Schools</p>		

G General
P Primary
S Secondary
R Research based

Day 2 Saturday , 5 November 2022 Draft Schedule

	Presenter(s)	Title	Presenter(s)	Title	Presenter(s)	Title	Presenter(s)	Title
8:15am - 8:45am	Registration							
8:45am - 9:00am	15 Anne De Kretser							
9:00am - 10:00am	60 Keynote Claire Maree	TBA						
10:00am - 10:30am	Morning Tea							
10:30am - 11:15am	45 Session 1 Jan Chalmer	Planning for progress	Nathan Lane	Engaging students in their Japanese learning through the High Impact Teaching Strategies	Illana Nicole, Kate Satomura	Intercultural understanding and Japanese Language learning: using key concepts and questions to deepen student capability in the Japanese Language classroom	Kumiko Katayama	Different types of online collaboration
11:15am - 11:20am	Move Rooms							
11:20am -12:05pm	45 Session 2 Kathryn McFarlane	Extending Language Learning with a Read-At-Home eBook Program	Tonia Hast	Flipped Learning in the Japanese Classroom.	Claire Maree, Maki Yoshida	Be Inspired Be Inspiring - Creating affirmative and supportive learning environments for LGBTQIA+ teachers and learners of Japanese	Chihiro Thomson, Naomi Kurata, Yoji Hashimoto, Shoko Ono, Kaya Oriyama,	Who are KEISHOGO kids? Framing the Increasingly diverse learners of Japanese as community language
12:05am - 1:05am	Lunch							
1:05pm -1:50pm	45 Session 3 Natalie Pearce	PLANNING FOR LEARNING: THE POTENTIAL IN A PICTURE BOOK	Tom Dawson	Using Speaking Tables and the work of Gianfranco Conti to increase student proficiency	Nathan Williams	Quality Pre-Moderation & Tools for Engagement	Kyoko Kawasaki	Different types of online collaboration
1:50pm - 1:55pm	Move Rooms							
1:55pm - 2:40pm	45 Session 4 Kathryn Tominaga, Monique Francis	THE POWER OF STORY TO DRIVE ACQUISITION	Yuta Masuda	Blended Learning for Differentiation	Megan McLaughlin	Sharing the Passion for Culture The Old Tokaido	Liz Johnson, Shu Ohki, Lily Feiner, Sarah Fang Ning Lin	Enhancing Viewing and Japanese Language Skills through engaging with Art
2:40pm - 3:10pm	Afternoon Tea							
3:10pm to 3:55pm	45 Session 5 Mayumi Mitsuya	What can we do for advocacy after the pandemic?	Kerry Barrett	Shimpai Shinaide	Melissa Watt	3D PRINTING FOR BEGINNERS	Sumiko Ranjtkumar	Japanese ICT 101
3:55pm - 4:00pm	Move Rooms							
4:00pm to 4:30pm	35 Anne De Kretser							

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