

## Day 1 Friday, 4 November 2022






















### Draft Schedule

8:00am - 8:50am	Registration						
9:00am - 9:30am	Opening	30	<b>Anne de Kretser</b> Monash Japanese Language Education Centre <b>Junji Shimada</b> Consul-General of Japan, Melbourne <b>Keiji Shono</b> Director The Japan Foundation, Sydney	<b>Launch of NSJLE 2018 Proceedings</b> Robyn Spence-Brown, Monash University The Japan Foundation, Sydney			
			<b>Presenter(s)</b> <b>Title</b>	<b>Presenter(s)</b> <b>Title</b>	<b>Presenter(s)</b> <b>Title</b>	<b>Presenter(s)</b> <b>Title</b>	<b>Presenter(s)</b> <b>Title</b>
9:30am - 10:30am	Keynote	60	<b>Keynote</b> Adam Voigt				
10:30am - 11:00am	Morning Tea	30			<b>Morning Tea</b>		
11:00am - 11:45am	Session 1	45	<b>Junko Nichols</b> Exploring social issues through language learning	<b>Daniel Thomas Ryoki Fukaya</b> Strategies for supporting holistic literacy improvement through collaborative practice between LOTE teachers and English classroom teachers	<b>Alison von Dietze</b> The Revised Australian Curriculum	<b>Ikuko Nakane, Toshiyuki Nakamura</b> "Are students inspired by what teachers think is inspiring?: Results from student motivation and teaching practice projects"	
11:45am - 11:50am	Move Rooms	5			<b>Move Rooms</b>		
11:50am - 12:35pm	Session 2	45	<b>Adam Voigt</b> Keynote follow up session	<b>Kathleen Duquemin</b> 手話 supporting Second Language Acquisition in the Japanese Primary Classroom	<b>Simon Carey</b> Learning about Indigenous Culture and Language in the Japanese Classroom	<b>Jeremy Breden</b> TEACHING THE JAPANESE WORKPLACE: FROM PRINCIPLES TO PRACTICE (AND BACK AGAIN)	
12:35pm - 1:35pm	Lunch	60			<b>Lunch</b>		
1:35pm - 2:20pm	Session 3	45	<b>Shingo Gibson-Suzuki</b> Online tools to increase student engagement and collect data	<b>Katy Gilles</b> Effective and engaging strategies for the primary languages classroom - the integration of shuwa, realia and TPR	<b>Nick Creed, Anthony Oldmeadow, Steven Miyazawa, Thomas Armstrong</b> Leading Languages at Memda Central College	<b>Yuriko Sato</b> Current State and Future Perspective of Nihongo Gakkō, Japanese Language Institutes in Japan	
2:20pm - 2:25pm	Move Rooms	5			<b>Move Rooms</b>		
2:25pm - 3:10pm	Session 4	45	<b>Fusae Nojima</b> Assessment literacy for language teachers - what assessment knowledge and skills are required for the language classroom?	<b>Kathryn McFarlane</b> Transformational Change in School-Based Languages Education	<b>Kylie Farmer</b> Celebrations - A unit of work for Year 8	<b>Keiko Okumura</b> コミュニティ言語としての日本語教育の持続可能性ーオーストラリアの言語教育政策を応用した実践からの考察ー	
3:10pm - 3:40pm	Afternoon Tea	30			<b>Afternoon Tea</b>		
3:40pm - 4:25pm	Session 5	45	<b>Miyako Matsui</b> Connecting with Japanese in the Australian Community. A case study from children of Japanese-Australian intermarriage families	<b>Shinji Okumura, Masae Uekusa</b> オーストラリアと日本の小学校をつなぐ異文化間バーチャル・エクスチェンジプロジェクト	<b>Victoria Poulos</b> Differentiation for gifted students in language classes	<b>Kaoru Kadowaki, Takako Morita</b> Trial practices of "Dialogic Language Assessment (DLA) for Japanese as a Second Language" Japanese-English Bilingual Primary Schools	



G General  
P Primary  
S Secondary  
R Research based

## Day 2 Saturday , 5 November 2022

### Draft Schedule

			Presenter(s)	Title	Presenter(s)	Title	Presenter(s)	Title	Presenter(s)	Title
8:15am - 8:45am	Registration									
8:45am - 9:00am	Welcome	15	Anne De Kretser							
9:00am - 10:00am	Keynote	60	<b>Keynote</b> Claire Maree	 Beyond Inclusion: Facilitating LGBTQIA+ affirmative Japanese language learning						
10:00am - 10:30am	Morning Tea	30				<b>Morning Tea</b>				
10:30am - 11:15am	Session 1	45	Jan Chalmer	 Planning for progress	Nathan Lane	 Engaging students in their Japanese learning through the High Impact Teaching Strategies	Ilana Nicole, Kate Satomura	 Intercultural understanding and Japanese Language learning: Using key concepts and questions to deepen student capability in the Japanese Language classroom	Kumiko Katayama	 DESIGNING AND DELIVERING ONLINE JAPANESE COURSE – CHALLENGES AND EVALUATION
11:15am - 11:20am	Move Rooms	5				<b>Move Rooms</b>				
11:20am -12:05pm	Session 2	45	Kathryn McFarlane	 Extending Language Learning with a Read-At-Home eBook Program	Katherine Brownlee	 Using Japanese in the Classroom and the Impact on Motivation and Retention	Claire Maree, Maki Yoshida	 'Be Inspired Be Inspiring' - Creating affirmative and supportive learning environments for LGBTQIA+ teachers and learners of Japanese	Chihiro Thomson, Naomi Kurata, Yoji Hashimoto, Shoko Ono, Kaya Oriyama,	 Who are KEISHOGO kids? Framing the Increasingly diverse learners of Japanese as community language
12:05pm - 1:05pm	Lunch	60				<b>Lunch</b>				
1:05pm -1:50pm	Session 3	45	Natalie Pearce	 PLANNING FOR LEARNING: THE POTENTIAL IN A PICTURE BOOK	Tom Dawson	 Using Speaking Tables and the work of Gianfranco Conti to increase student proficiency	Nathan Williams	 Quality Pre-Moderation & Tools for Engagement	Kyoko Kawasaki	 Different types of online collaboration
1:50pm - 1:55pm	Move Rooms	5				<b>Move Rooms</b>				
1:55pm - 2:40pm	Session 4	45	Kathryn Tominaga, Monique Francis	 The Power of Story to Drive Acquisition	Yuta Masuda	 Blended Learning for Differentiation	Megan McLaughlin	 Sharing the Passion for Culture The Old Tokaido	Liz Johnson, Shu Ohki, Lily Feiner, Sarah Fang Ning Lin	 Enhancing Viewing and Japanese Language Skills through engaging with Art
2:40pm - 3:10pm	Afternoon Tea	30				<b>Afternoon Tea</b>				
3:10pm to 3:55pm	Session 5	45	Mayumi Mitsuya	 What can we do for advocacy after the pandemic?	Kerry Barrett	 Shimpai Shinaide	Melissa Watt	 3D PRINTING FOR BEGINNERS	Sumiko Ranjitkumar	 Japanese ICT 101
3:55pm - 4:00pm	Move Rooms	5				<b>Move Rooms</b>				
4:00pm to 4:30pm	Closing	35	Anne De Kretser							

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