

THE UNIVERSITY OF TECHNOLOGY, SYDNEY (UTS)

Level 3, Building 6,
702-730 Harris Street, Ultimo, NSW, 2007



- 03.028 (GUTHRIE THEATRE)
- 03.022 (LECTURE THEATRE)
- 03.056 (COLLABORATIVE LECTURE THEATRE)
- 03.053 (CLASSROOM)
- RECEPTION & STALLS
- BATHROOMS

PRESENTED BY



CO-HOST



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NATIONAL SYMPOSIUM
ON JAPANESE LANGUAGE
EDUCATION

SCHEDULE
UNLEASHING POTENTIAL,
EXPANDING BOUNDARIES

NOVEMBER 15 - 16, 2024

DAY 1 – NOV 15, 2024 (FRI)		03.028 (GUTHRIE THEATRE)		03.022 (LECTURE THEATRE)		03.056 (COLLABORATIVE LECTURE THEATRE)		03.053 (CLASSROOM)	
REGISTRATION 8:00am - 8:45am (45min)									
OPENING CEREMONY									
KEYNOTE		Joe Dale		AI-Enhanced Japanese: Personalising the Learning Journey					
MORNING TEA 10:30am - 11:00am (30min)									
SESSION 1		Katherine Brownlee (Panel)		Know your Impact: Work Smarter and Harness the Power of Student Feedback to Improve Retention & Motivation		Rowena Ward Megumi Mamone Sally Mizoshiri Nicholas Creed		Inclusion in the Japanese Language Classroom	
MOVE ROOMS 11:50am - 12:00pm (10min)									
SESSION 2		Alison von Dietze		ACARA presentation: How to use the Japanese Language Support Resources for differentiating content in your language program		Mami Yoshino		Expand your Toolkit to Engage and Enrich	
LUNCH 12:50pm - 2:00pm (70min)									
SESSION 3		UTS Session		Gender Inclusivity in the Language Classroom: Working across Languages		Mel Watt		Embracing the Chaos - Providing Open-Ended Speaking Opportunities for Primary Students	
MOVE ROOMS 2:50pm - 3:00pm (10min)									
SESSION 4		Tom Dawson		Capabilities: Building Teachers' Leadership Capacity and Future-Proofing Language Learning		Penne Evans Richard Myddleton		Shogun: Junior Secondary CLIL	
AFTERNOON TEA 3:50pm - 4:20pm (30min)									
SESSION 5		Kathleen Duquemin Catherine Bryant		Linguistic Innovation in the Japanese Curriculum		NAJLTA Session		Connecting Japanese language educators for beginning and inexperienced teachers with insights and information from JLA leaders and experienced teachers	
<p>P PRIMARY S SECONDARY T TERTIARY R RESEARCH BASE AC AUSTRALIAN CURRICULUM A ADVOCACY IC ICT D INNOVATIVE PROGRAMS L LEADERSHIP C CURRENT STATUS B BILINGUAL/IMMERSION</p>									
DAY 2 – NOV 16, 2024 (SAT)									
REGISTRATION 8:15am - 8:45am (30min)									
WELCOME									
WELCOME		Anne de Kretser Gary Bonar Katherine Brownlee Sherryl Saunders Andrew Scrimgeour		Exploring, Understanding and Discussing All Aspects of Japanese Language Education		Gary Bonar (Panel)		From Student to Teacher: Exploring Wellbeing and Identity of Pre-service Language Educators	
PANEL DISCUSSION									
PANEL DISCUSSION		University session		Articulation of Japanese Language Learning Paths to University: A Roundtable Discussion and Information Sessions		Sherryl Saunders (Panel)		Beginning Japanese language teachers: Understanding the unique role and learning needs of language teachers	
MORNING TEA 10:30am - 11:00am (30min)									
SESSION 1		Rachel McAllister		The Evolving Language Classroom: AI, Adaptability, and the Future of Learning		Megan McLaughlin		More time or more Languages?	
MOVE ROOMS 11:50am - 12:00pm (10min)									
SESSION 2		Andrew Scrimgeour (Panel)		A profile of Japanese Language Education in Australian schools		Monique Francis Kathryn Tomimaga		Reimagining Reading	
LUNCH 12:50pm - 2:00pm (70min)									
SESSION 3		Alison von Dietze		ACARA workshop: Using the Version 9.0 Languages-Japanese Curriculum in Secondary Education: A Hands-On Workshop for Teachers		Benjamin Gibb		'Mirai, Futures with Japan' - An event for Y10-12 Japanese students showcasing in-country experiences	
MOVE ROOMS 2:50pm - 3:00pm (10min)									
SESSION 4		Kaoru Kadowaki Takako Morita		継承語としての日本語を学ぶ児童へのDLAを用いた日本語能力測定の試み (A trial to measure Japanese Language Proficiency Using DLA for Primary Students Learning Japanese as a Heritage Language)		Nathan Lane		Explicit instruction in the secondary Japanese classroom	
LIGHT AFTERNOON TEA 3:50pm - 4:05pm (15min)									
CLOSING									
CLOSING		Kumiko Nakanishi		Innovative programs - models for success		Junko Nichols		Incorporating Aboriginal Knowledge in Japanese Language Class through the Study of Seasons	
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