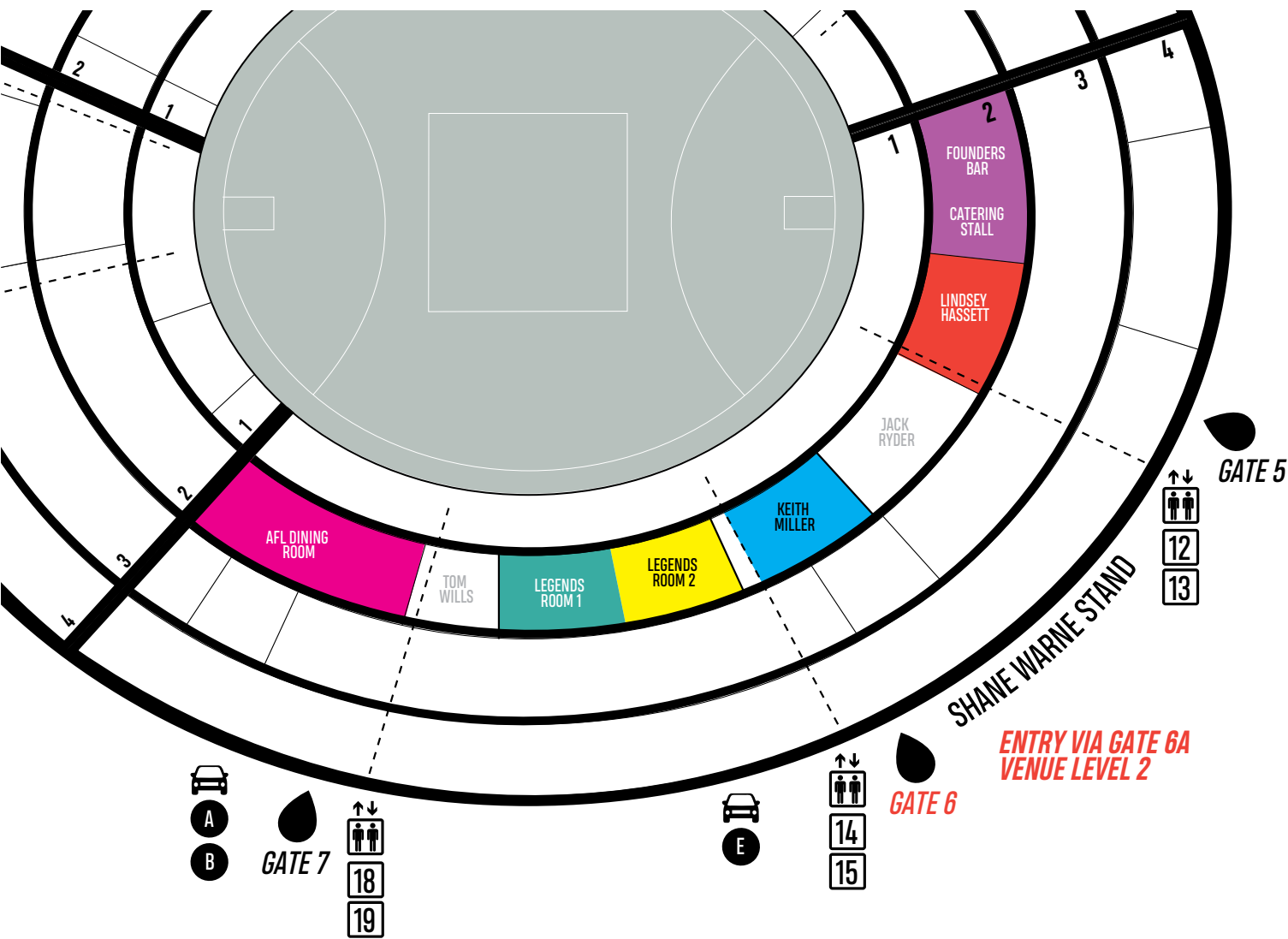


MELBOURNE CRICKET GROUND

120 Brunton Avenue,
East Melbourne, Victoria 3002

VENUE PLAN

- AFL DINING ROOM
- KEITH MILLER
- LEGENDS ROOM 2
- LINDSAY HASSETT
- LEGENDS ROOM 1



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1. Turn on WiFi settings on your device.
2. Select 'MCG FREE WiFi' from list of available networks.
3. A registration page will appear. Enter your details, accept
4. You're connected!

EMERGENCY & SECURITY

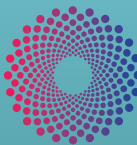
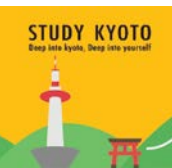
Security

Urgent Stadium Events & Emergency Control:
Call the Stadium Management Centre at +61 3 9657 8881

Off ground assistance

Dial 000 for Police/Ambulance/Fire Brigade

STALLHOLDERS



NATIONAL SYMPOSIUM
ON JAPANESE LANGUAGE
EDUCATION

SCHEDULE

EMPOWERING EDUCATORS,
ENRICHING EDUCATION

OCTOBER 30 - 31, 2026

DAY 1 – OCT 30, 2026 (FRI)		AFL DINING ROOM		KEITH MILLER		LEGENDS ROOM 2		LINDSAY HASSETT		LEGENDS ROOM 1															
REGISTRATION 8:00am - 8:40am (40min)																									
OPENING 8:40am - 9:20am (40min)		OPENING CEREMONY																							
KEYNOTE 9:20am - 10:20am (60min)		David Marsh		Towards Educator Genki: Turning Trends into Opportunity																					
MORNING TEA 10:20am - 10:50am (30min)																									
SESSION 1 10:50am - 11:40am (50min)		David Marsh		Language Teaching Activities that Nurture Student Wellbeing: Some language learning activities do more than build knowledge and skills. They also strengthen psychological and social wellbeing.		Katherine Brownlee		Backwards Mapping Senior Success: Developing Critical and Creative Thinking Skill in Years 7-10		Jumpei Miyo/ Kazumi Misawa		対話鑑賞によるシネ イズンシップを育む 教室づくりの可能性 —日本語学校における「朝鑑賞」の試み		Monique Francis		Reimagining Reading in Japanese Language Education: Fostering Motivation, Engagement, and Learner Efficacy		Hiromi Ikeda/ Kayo Oniyama		オーストラリア・ニュージーランドで継承・誕生（けいしよ）日本語教育に取り組む教師のモチベーションとウェルビーイングを高めるために					
MOVE ROOMS 11:40am - 11:50pm (10min)																									
SESSION 2 11:50am - 12:40pm (50min)		Kazuko Glass		Wellbeing as Curriculum Design in Japanese Language Learning (A Conceptual Planning Model for Capability, Connection and Engagement in the Middle Years)		Nathan Lane		Developing Your Japanese Learning Toolkit Program		Junko Nichols/ Kazumi Hatasa		Small Stories, Big Impact: Using Kobanashi with Primary Learners and Beyond		Mami Yoshino		Intrinsic Motivation in Action: A Language Game Students Beg For		Iori Harada		Reimagining Beginner Japanese Language Education: An Inclusive and Decolonial Open-Access Curriculum at Scale					
LUNCH 12:40pm - 1:30pm (50min)																									
SESSION 3 1:30pm - 2:20pm (50min)		Yoshie Burrows		Empowering Educators through AI: Developing Custom Chatbots for Senior students to develop Japanese Conversation Skills		Shungo Sawaki		Hitting the Optimal Zone of Learning: The Power of Leading from Behind		Sarah Fang-Ning Lin/ Lily Feiner		From the National Gallery of Victoria to the Classroom: Using Art to Support Japanese Language Education		Keiko Harada/ Naomi Mori-Hanazono		Bilingual Education の現状、課題、展望		Sanako Mitsugi		AI as Intercultural Mirror: A Student-Partnered Capstone Model for Developing Job-Ready Japanese Language Graduates					
MOVE ROOMS 2:20pm - 2:30pm (10min)																									
SESSION 4 2:30pm - 3:20pm (50min)		Mei Watt		Empowering Ourselves to Empower Others: Building Sustainable Support Networks for Japanese Teachers		Mami Yoshino		Future-Proofing Japanese: An Empathy-Driven Curriculum		Jo Veen		Breaking the Silence: A Practical Framework for Using AI to Get Students Speaking Japanese		Kylie Farmer		Redesigning units of learning for learners		Satoshi Nambu		Japanese Language Teaching in the Age of Generative AI: Pedagogy and Assessment in Tertiary Education					
AFTERNOON TEA 3:20pm - 3:50pm (30min)																									
SESSION 5 3:50pm - 4:40pm (50min)		Yuichi Deguchi		Enhancing Learner Motivation through Multiple Intelligences Theory: A Study Based on Practical Activities		Sayoko Thompson		Cold Analysis, Warm Classrooms: How teacher sense-making transforms breakdown in the use of evidence into learning and the emergence of wellbeing		Nicholas Creed/ Anthony Oldmeadow/ Justin Garrett		Advocacy - Keeping Japanese front of mind		Liberty Campbell/ Yoko Sullivan		Want what you have –embracing new language learning pathways in a challenging world		Sayaka Nakamurashand/ Kanako Ikeda		「ことばにしたい！」を育む「書く」活動のデザイン：日本につながる子どもを対象に					
		P PRIMARY		S SECONDARY		T TERTIARY		R RESEARCH BASE		AC AUSTRALIAN CURRICULUM		A ADVOCACY		ICT ICT		INNOVATIVE PROGRAMS		L LEADERSHIP		C CURRENT STATUS		B BILINGUAL/IMMERSION		W WELLBEING	



NATIONAL SYMPOSIUM
ON JAPANESE LANGUAGE
EDUCATION

EMPOWERING EDUCATORS, ENRICHING EDUCATION

DAY 2 – OCT 31, 2026 (SAT)		AFL DINING ROOM		KEITH MILLER		LEGENDS ROOM 2		LINDSAY HASSETT		LEGENDS ROOM 1															
REGISTRATION 8:15am - 8:45am (30min)																									
WELCOME 8:45am - 9:00am (15min)		WELCOME																							
KEYNOTE 9:00am - 10:00am (60min)		Julie Choi		Working the Current: Connecting Capabilities and the Language Teacher																					
MORNING TEA 10:00am - 10:30am (30min)																									
SESSION 1 10:30am - 11:20am (50min)		Shu Ohki / Julie Choi		Identity, Language, Culture: Practical Bookmaking Approaches for the Japanese Classroom		Susan Carbery		Reclaiming the Narrative of Japanese Language Education		Fusae Nojima		Japanese language education in Australia: Challenges, tensions and possibilities		Belinda Schmitt		Bringing Japanese to Life Through Yuru-Kyara: A Complete Unit of Work from Input to Creative Output		Andrea Truckenbrodt/ Megan McLaughlin/ Maki Nemoto		Authentic Texts in the Age of AI					
MOVE ROOMS 11:20am - 11:30pm (10min)																									
SESSION 2 11:30pm - 12:20pm (50min)		Benjamin Gibb		The parent and the principal		Ayumi Tamsett		Languages as a Superpower: Advocacy for Japanese and Every Learner		NAJITA Session/ Rosanne Jacobs/ Virginia Price/ Elizabeth Hills		Building Confidence in the Classroom: Practical Strategies for Success in the Japanese Classroom		Kathryn Tominaga/ Monique Francis		When Teachers become students: Lessons from the other side of the desk		William Giang		'Big' Learning Outcomes: A Corpus-Linguistic Look at Ok-i and Ok-na					
LUNCH 12:20pm - 1:10pm (50min)																									
SESSION 3 1:10pm - 2:00pm (50min)		Lauren Wainwright/ Yoshie Burrow		Moving Writers Forward: Building Extended Writing Skills from Junior to Senior Years		Tracy Gee		Low-Prep, High-Impact Japanese for Real Classrooms		Nobuaki Akagi/ Ihan Smaraweera/ Nivritti Kumar		Beyond the Classroom: Nurturing Student Belonging Through Participation in Student-led Initiatives		Josh Durno		Effectiveness of Music in Teaching Japanese		Yoko Matsuoka		Mediation – 異文化間をつなぐ日本語教育活動とその意義					
MOVE ROOMS 2:00pm - 2:10pm (10min)																									
SESSION 4 2:10pm - 3:00pm (50min)		Chisato Yoshioka		Supporting the Introduction of Beginner Japanese through Waku Waku Nihongo: Localisation and Teacher Support in Practice		Shanelle Ingram		妖怪を探せ - A Tanken Centre adventure		Hatsuho Watanabe		AI時代の日本語教育—Geminiと NotebookLMがもたらす「共創」の教室		Nicole Kelly		Supporting Japanese studies in the Literacy classroom		Modi Zhao		Intercultural Friendship as Mutual Adaptation: Exploring Third Space between Japanese and Australian Students					
AFTERNOON TEA 3:00pm - 3:30pm (30min)																									
SESSION 5 3:30pm - 4:20pm (50min)		Kathleen Duquemin		Japanese Curriculum Resources for teachers		Sayoko Thompson		Designing for Agency : Leveraging Intercultural Brokerage to Empower Student Leaders and Educators		Jacqueline Hardman		Understanding Gifted Students in Language Classes: Research, Recognition, and the NS Microcredential Pathway		Kathryn Tominaga		Beyond 1+10: Bringing Numbers to Life in the Classroom		Tomoki Furukawa/ Keiko Ikeda		"Pre-arrivalから定着まで"をつなぐデジタル活用型日本語教育モデルの構築 – 高度外国人材のための多層支援設計					
CLOSING 4:20pm - 5:00pm (40min)		P PRIMARY		S SECONDARY		T TERTIARY		R RESEARCH BASE		AC AUSTRALIAN CURRICULUM		A ADVOCACY		ICT ICT		INNOVATIVE PROGRAMS		L LEADERSHIP		C CURRENT STATUS		B BILINGUAL/IMMERSION		W WELLBEING	