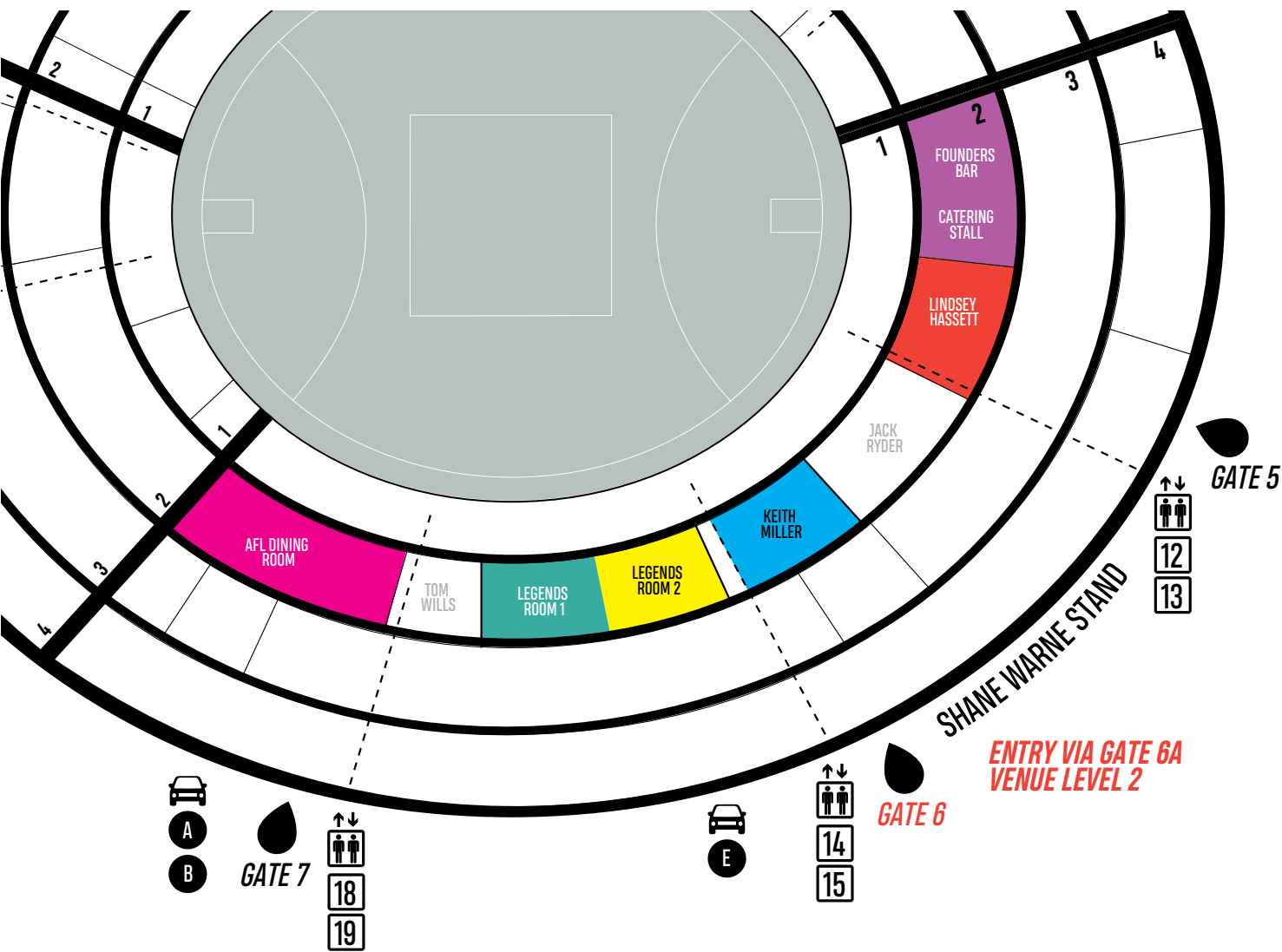


# MELBOURNE CRICKET GROUND

120 Brunton Avenue,  
East Melbourne, Victoria 3002

## VENUE PLAN

- AFL DINING ROOM
- KEITH MILLER
- LEGENDS ROOM 2
- LINDSAY HASSETT
- LEGENDS ROOM 1



### PRESENTED BY



### PARTNERS



WEBSITE  
nsjle.org.au



### INTERNET

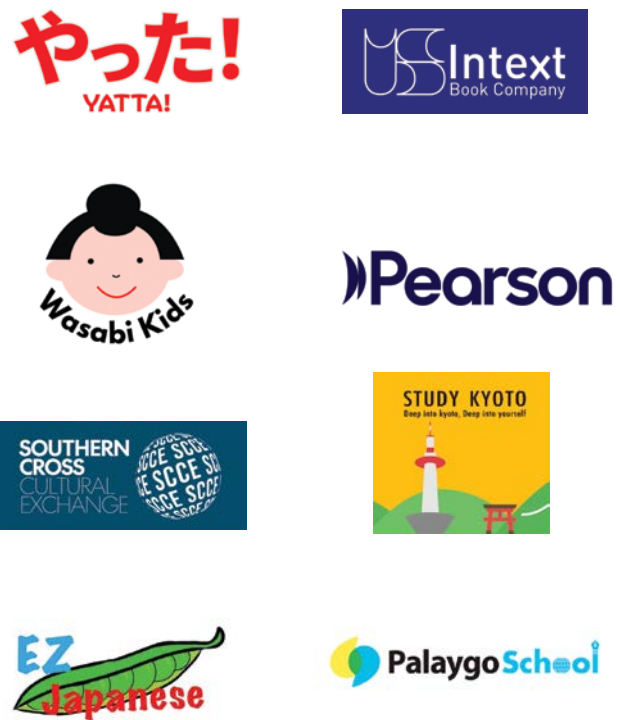
- How to connect to MCG WiFi
1. Turn on WiFi settings on your device.
  2. Select 'MCG FREE WiFi' from list of available networks.
  3. A registration page will appear. Enter your details, accept
  4. You're connected!

### EMERGENCY & SECURITY

**Security**  
Urgent Stadium Events & Emergency Control:  
Call the Stadium Management Centre at +61 3 9657 8881

**Off ground assistance**  
Dial 000 for Police/Ambulance/Fire Brigade

### STALLHOLDERS



NATIONAL SYMPOSIUM  
ON JAPANESE LANGUAGE  
EDUCATION

## SCHEDULE

EMPOWERING EDUCATORS,  
ENRICHING EDUCATION

OCTOBER 30 - 31, 2026

| DAY 1 – OCT 30, 2026 (FRI)            |  | AFL DINING ROOM                                                          |  | KEITH MILLER                                                                                                                                                                                     |  | LEGENDS ROOM 2                                              |  | LINDSAY HASSETT                                                                                                                                   |  | LEGENDS ROOM 1                                               |  |
|---------------------------------------|--|--------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------|--|
| REGISTRATION 8:00am - 8:40am (40min)  |  |                                                                          |  |                                                                                                                                                                                                  |  |                                                             |  |                                                                                                                                                   |  |                                                              |  |
| OPENING 8:40am - 9:20am (40min)       |  |                                                                          |  |                                                                                                                                                                                                  |  |                                                             |  |                                                                                                                                                   |  |                                                              |  |
| KEYNOTE 9:20am - 10:20am (60min)      |  | David Marsh                                                              |  | Towards Educator Genki: Turning Trends into Opportunity                                                                                                                                          |  |                                                             |  |                                                                                                                                                   |  |                                                              |  |
| MORNING TEA 10:20am - 10:50am (30min) |  |                                                                          |  |                                                                                                                                                                                                  |  |                                                             |  |                                                                                                                                                   |  |                                                              |  |
| SESSION 1 10:50am - 11:40am (50min)   |  | David Marsh                                                              |  | Language Teaching Activities that Nurture Student Wellbeing: Some language learning activities do more than build knowledge and skills. They also strengthen psychological and social wellbeing. |  | Katherine Brownlee                                          |  | Backwards Mapping Senior Success: Developing Critical and Creative Thinking Skill in Years 7-10                                                   |  | Jumpei Miyo/ Kazumi Misawa                                   |  |
|                                       |  | <div><div>P</div><div>S</div><div>T</div><div>G</div><div>I</div></div>  |  |                                                                                                                                                                                                  |  | <div><div>S</div><div>I</div></div>                         |  |                                                                                                                                                   |  | <div><div>G</div><div>I</div></div>                          |  |
| MOVE ROOMS 11:40am - 11:50pm (10min)  |  |                                                                          |  |                                                                                                                                                                                                  |  |                                                             |  |                                                                                                                                                   |  |                                                              |  |
| SESSION 2 11:50am - 12:40pm (50min)   |  | Kazuko Glass                                                             |  | Wellbeing as Curriculum Design in Japanese Language Learning (A Conceptual Planning Model for Capability, Connection and Engagement in the Middle Years)                                         |  | Nathan Lane                                                 |  | Developing Your Japanese Learning Toolkit Program                                                                                                 |  | Junko Nichols/ Kazumi Hatasa                                 |  |
|                                       |  | <div><div>S</div><div>I</div></div>                                      |  |                                                                                                                                                                                                  |  | <div><div>S</div><div>I</div></div>                         |  |                                                                                                                                                   |  | <div><div>P</div><div>T</div><div>I</div></div>              |  |
| LUNCH 12:40pm - 1:30pm (50min)        |  |                                                                          |  |                                                                                                                                                                                                  |  |                                                             |  |                                                                                                                                                   |  |                                                              |  |
| SESSION 3 1:30pm - 2:20pm (50min)     |  | Yoshie Burrows                                                           |  | Empowering Educators through AI: Developing Custom Chatbots for Senior students to develop Japanese Conversation Skills                                                                          |  | Shungo Sawaki                                               |  | Hitting the Optimal Zone of Learning: The Power of Leading from Behind                                                                            |  | Sarah Fang- Ning Lin/ Lily Feiner                            |  |
|                                       |  | <div><div>S</div><div>IC</div></div>                                     |  |                                                                                                                                                                                                  |  | <div><div>S</div><div>I</div><div>L</div><div>W</div></div> |  |                                                                                                                                                   |  | <div><div>P</div><div>S</div><div>G</div><div>A</div></div>  |  |
| MOVE ROOMS 2:20pm - 2:30pm (10min)    |  |                                                                          |  |                                                                                                                                                                                                  |  |                                                             |  |                                                                                                                                                   |  |                                                              |  |
| SESSION 4 2:30pm - 3:20pm (50min)     |  | Mel Watt                                                                 |  | Empowering Ourselves to Empower Others: Building Sustainable Support Networks for Japanese Teachers                                                                                              |  | Mami Yoshino                                                |  | Future-Proofing Japanese: An Empathy-Driven Curriculum                                                                                            |  | Jo Veen                                                      |  |
|                                       |  | <div><div>G</div><div>I</div></div>                                      |  |                                                                                                                                                                                                  |  | <div><div>P</div><div>S</div><div>G</div><div>I</div></div> |  |                                                                                                                                                   |  | <div><div>P</div><div>S</div><div>R</div><div>IC</div></div> |  |
| AFTERNOON TEA 3:20pm - 3:50pm (30min) |  |                                                                          |  |                                                                                                                                                                                                  |  |                                                             |  |                                                                                                                                                   |  |                                                              |  |
| SESSION 5 3:50pm - 4:40pm (50min)     |  | Yuichi Deguchi                                                           |  | Enhancing Learner Motivation through Multiple Intelligences Theory: A Study Based on Practical Activities                                                                                        |  | Sayoko Thompson                                             |  | Cold Analysis, Warm Classrooms: How Teacher sense-making Transforms breakdown in the use of evidence into learning and the emergence of wellbeing |  | Nicholas Creed/ Anthony Oldmeadow/ Justin Garrett            |  |
|                                       |  | <div><div>P</div><div>S</div><div>G</div><div>I</div></div>              |  |                                                                                                                                                                                                  |  | <div><div>S</div><div>G</div><div>W</div></div>             |  |                                                                                                                                                   |  | <div><div>P</div><div>S</div><div>A</div></div>              |  |
|                                       |  | <div><div>P</div><div>S</div><div>G</div><div>I</div><div>IC</div></div> |  |                                                                                                                                                                                                  |  | <div><div>AC</div></div>                                    |  | <div><div>ICT</div></div>                                                                                                                         |  | <div><div>ADVOCACY</div><div>IC</div></div>                  |  |
|                                       |  | <div><div>P</div></div>                                                  |  | <div><div>PRIMARY</div><div>S</div></div>                                                                                                                                                        |  | <div><div>SECONDARY</div><div>T</div></div>                 |  | <div><div>RESEARCH BASE</div><div>R</div></div>                                                                                                   |  | <div><div>GENERAL</div><div>G</div></div>                    |  |
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